



**MARATHA VIDYA PRASARAK SAMAJ'S  
ARTS & COMMERCE COLLEGE, SATPUR  
NASHIK - 422007**

**LEARNING OUTCOMES**

{PROGRAMME OUTCOMES (POs),  
PROGRAMME SPECIFIC OUTCOMES (PSOs)  
& COURSE OUTCOMES (COs)}

**CHOICE BASED CREDIT SYSTEM  
(CBCS)**

**2019 PATTERN**



Maratha Vidya Prasarak Samaj's  
**ARTS AND COMMERCE COLLEGE, SATPUR**

Janta High School Campus, Satpur,  
Tal.: Nashik, Dist.: Nashik (Maharashtra) Pin : 422007

PH.: 0253-235410

E-Mail : [srcollege.satpur@mvp.edu.in](mailto:srcollege.satpur@mvp.edu.in)

Website : <https://mvpsatpurcollege.ac.in/>

College Code : 0897

Centre No. : 0897

AISHE : C-41756

*Principal : Dr.D.G.Ushir, M.A., M.Phil., Ph.D.*

---Affiliated to Savitribai Phule Pune University, Pune College ID PU/NS/AC/141/2009---

**DEPARTMENT OF ENGLISH**

*Programme Outcomes (POs)*

Program outcomes : BA / BCom			
Sr. No.	Class	Title of the Program	Outcomes
1.	FY SY TY	BA	<p>Students of undergraduate general degree programme at the time of graduation will be able to:</p> <p><b>PO1. Effective Communication:</b> The student will be to communicate in English language fluently and effectively and make meaning of the world by connecting people, ideas, books and technology.</p> <p><b>PO2. Language Skills:</b> The student will be equipped with the knowledge and understanding of English language and texts in English with different points of view.</p> <p><b>PO3. Literariness &amp; Ethics:</b> The student will be able to understand literary texts in English</p>

			<p>as well as the value system, moral dimensions and ethics.</p> <p><b>PO4. Critical Thinking:</b> The student will be able to understand and apply critical theories and texts in English by looking at them from various perspectives.</p> <p><b>PO5. Advanced Learning:</b> The student will be equipped with the knowledge of phonology, morphology, syntax, semantics and pragmatics of English language for further reference or advanced study.</p>
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*Programme Specific Outcomes (POs)*

Sr. No.	Class	Title of the Program	Outcomes
1.	FY SY TY	BA	<p><b>Students of undergraduate general degree programme at the time of graduation will be able to:</b></p> <p><b>PO1.</b> Communicate in English language fluently and effectively.</p> <p><b>PO2.</b> Demonstrate the knowledge and understanding of English language and texts in English.</p> <p><b>PO3.</b> Understand literary texts in English</p> <p><b>PO4.</b> Understand and apply critical theories and texts in English.</p> <p><b>PO5.</b> Understand the phonology, morphology, syntax, semantics and pragmatics of English language.</p>

Course Outcomes (COs)

Course outcomes : BA / BCom		
Class	Name of the Course	Outcomes
FYBA	<b>Compulsory English</b> <i>Literary Gleam: An Anthology of Prose and Poetry</i>	<p><b>CO1.</b> Realize the beauty and communicative power of English.</p> <p><b>CO2.</b> Instilled Human values.</p> <p><b>CO3.</b> Appreciate ideas and think critically.</p> <p><b>CO4.</b> Develop Linguistic competence and communicative skills.</p>
FYBA	<b>Optional English-I Initiations: Minor Literary Forms &amp; Basics of Phonology</b>	<p><b>CO1.</b> Clear the basics of literature and language with an integrated view about language and literature.</p> <p><b>CO2.</b> Get acquainted with minor forms of literature in English.</p> <p><b>CO3.</b> Appreciate the creative use of language in literature.</p> <p><b>CO4.</b> Get familiarized with the basics of phonology of English.</p> <p><b>CO5.</b> Pronounce better and speak English correctly.</p> <p><b>CO6.</b> Detailed study and understanding of literature and language.</p>
FYBCom	<b>Compulsory English</b> <i>Success Avenue</i>	<p><b>CO1.</b> Know the beauty and communicative power of English as well as its practical application.</p> <p><b>CO2.</b> Exposed to a variety of topics that dominate the contemporary socio-economic and cultural life.</p> <p><b>CO.3</b> Develop the oral and written communication skills so that their employability will be enhanced.</p> <p><b>CO4.</b> Improve the overall linguistic competence and communicative skills.</p>
SYBA	<b>Compulsory</b>	

	<p><b>English</b> <i>Panorama: Values and Skills through Literature</i></p>	<p><b>CO1.</b> Learn the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.</p> <p><b>CO2.</b> Instil Human values through best pieces of literature in English.</p> <p><b>CO3.</b> Use right words in the right context by developing effective communication skills.</p> <p><b>CO4.</b> Develop linguistic competence through revision and reinforcement of some important areas of grammar.</p>
SYBA	<p><b>Optional English-II</b> <b>Advanced Study of English Language (G-2)</b></p>	<p><b>CO1.</b> Get familiarized with the various components of language.</p> <p><b>CO2.</b> Develop overall linguistic competence with some advanced areas of language study.</p> <p><b>CO3.</b> Prepared to go for detailed study and understanding of language.</p> <p><b>CO4.</b> Enhance Communicative skills by developing insight into the working of language.</p>
SYBA	<p><b>Special English-I</b> <b>Appreciating Drama (S-1)</b></p>	<p><b>CO1.</b> Get familiarised with Drama and its minor forms.</p> <p><b>CO2.</b> Get acquaint and enlighten regarding the literary and the performing dimensions of drama, with the elements and the types of Drama.</p> <p><b>CO3.</b> Make a detailed study of a few sample masterpieces of English Drama from different parts of the world.</p> <p><b>CO4.</b> Appreciate and analyse drama independently.</p>
SYBA	<p><b>Special English-II</b> <b>Appreciating Poetry (S-2)</b></p>	<p><b>CO1.</b> Acquainted with the terminology in poetry criticism (i.e., the terms used in appreciation and critical analysis of poems).</p> <p><b>CO2.</b> Make a detailed study of a few sample masterpieces of English poetry.</p> <p><b>CO3.</b> Make aware of the aesthetics of poetry to develop and empower them to read.</p> <p><b>CO4.</b> Appreciate and critically evaluate poetry</p>

		independently.
<b>SYBA</b>	<b>Certificate Course in Skill Development (SEC)</b>	<p><b>CO1.</b> To enhance the skill of using English for everyday communication</p> <p><b>CO2.</b> To acquaint the students with the verbal and nonverbal communication</p> <p><b>CO3.</b> To create opportunities to access exposure of speaking in various contexts</p> <p><b>CO4.</b> To acquaint and familiarize the students with soft skills</p> <p><b>CO5.</b> To develop interest among the students to interact in English</p>
<b>TYBA</b>	<b>Compulsory English Text: <i>Exploring New Horizons</i></b>	<p><b>CO1.</b> To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</p> <p><b>CO2.</b> To enable students to become competent and effective users of English in real life situations.</p> <p><b>CO3.</b> To contribute to the overall personality development of the students.</p> <p><b>CO4.</b> To instill humanitarian values and foster sympathetic attitude in the students.</p> <p><b>CO5.</b> To train the students in practical writing skills required in work environment.</p> <p><b>CO6.</b> To impart knowledge of some essential soft skills to enhance their employability.</p>
	<b>Enhancing Employability Skills (G-3) <i>Aspirations: English for Careers</i></b>	<p><b>CO1.</b> To get the awareness of career opportunities available to them.</p> <p><b>CO2.</b> To identify the career opportunities suitable to them.</p> <p><b>CO3.</b> To understand the use of English in different careers.</p> <p><b>CO4.</b> To develop competence in using English for the career of their choice.</p> <p><b>CO5.</b> To enhance skills required for their placement.</p>

		<p><b>CO6.</b> To use English effectively in the career of their choice.</p> <p><b>CO7.</b> To exercise verbal as well as nonverbal communication effectively for their career.</p>
	<p><b>Appreciating Novel (S-3)</b></p>	<p><b>CO1.</b> To introduce students to the basics of novel as a literary form</p> <p><b>CO2.</b> To expose students to the historical development and nature of novel</p> <p><b>CO3.</b> To make students aware of different types and aspects of novel</p> <p><b>CO4.</b> To develop literary sensibility and sense of cultural diversity in students</p> <p><b>CO5.</b> To expose students to some of the best examples of novel</p>
	<p><b>Introduction to Literary Criticism (S-4)</b></p>	<p><b>CO1.</b> To introduce students to the basics of literary criticism</p> <p><b>CO2.</b> To make them aware of the nature and historical development of criticism</p> <p><b>CO3.</b> To make them familiar with the significant critical approaches and terms</p> <p><b>CO4.</b> To encourage students to interpret literary works in the light of the critical approaches</p> <p><b>CO5.</b> To develop aptitude for critical analysis</p>
	<p><b>Mastering Life Skills and Life Values (SEC)</b></p>	<p><b>CO1.</b> To equip the students with the social skills</p> <p><b>CO2.</b> To train the students interpersonal skills</p> <p><b>CO3.</b> To build self-confidence and communicate effectively</p> <p><b>CO4.</b> To Encourage the students to think critically</p> <p><b>CO5.</b> To learn stress management and positive thinking</p> <p><b>CO6.</b> To enhance leadership qualities</p> <p><b>CO7.</b> To aware the students about universal human values</p> <p><b>CO8.</b> To develop overall personality of the students</p>



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**DEPARTMENT OF PSYCHOLOGY**

Program Outcomes: BA (2019 Credit Pattern)			
Semester I			
Sr. No.	Class	Title of the Paper	Outcomes
01	-	-	<p><b>PO1.</b> This course aims at enriching the minds of students.</p> <p><b>PO2.</b> It has aims to develop a holistic and multidimensional understanding of the topics. <b>PO 3.</b> It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment.</p> <p><b>PO 4.</b> Students would be encouraged to develop an understanding of real-life issues and participate in the programs and practices in the social context.</p> <p><b>PO 5.</b> Use of ICT and mass media and web based</p>

**Program Specific Outcomes: BA**



Sr. No.	Class	Title of the Paper	Outcomes
01	-	-	<p><b>PSO1.</b> Gain the knowledge of psychological concepts through theory and practical.</p> <p><b>PSO 2.</b> To explain the developmental milestones of humans.</p> <p><b>PSO 3.</b> Identify and classify the psychological disorders.</p> <p><b>PSO 4.</b> Determine the level of mental disorder and suggest treatment.</p> <p><b>PSO 5.</b> Develop healthy relations with the people in the society.</p> <p><b>PSO 6.</b> Develop a sense of scientific inquiry in the psychological problem and develop research design.</p> <p><b>PSO 7.</b> Administer psychological tests and interpret results.</p> <p><b>PSO 8.</b> Conduct experiments under controlled conditions to test a psychological phenomenon or theory.</p>

### Course Outcomes: BA (2019 Credit Pattern)

Semester I, III & V

Sr. No.	Class	Name of the Course	Outcomes
1	FYBA	<b>DSC-PSY- 1A: Foundations of Psychology</b>	<p><b>CO1.</b> Understand the basic psychological processes and their applications in day to day life.</p> <p><b>CO2.</b> Develop the ability to evaluate cognitive processes, learning and memory of an individual.</p> <p><b>CO3.</b> Understand the importance of motivation and emotion of the individual.</p>

			<b>CO4.</b> Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.
2	SYBA	<b>SEC- 1A: HEALTH PSYCHOLOGY</b>	<p><b>CO1.</b> Understand health psychology and arrive at the introduction to the role of psychology in health.</p> <p><b>CO2.</b> Understand the nature of stress and coping</p> <p><b>CO3.</b> Understand various factors related to health a</p> <p><b>CO4.</b> Understand quality of life and promoting the good health.</p>
3	SYBA	<b>DSE-1A: PSYCHOLOGY OF ABNORMAL BEHAVIOR-I</b>	<p><b>CO1.</b> Acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders</p> <p><b>CO2.</b> Examine multiple probable causes and correlates of behaviour.</p> <p><b>CO3.</b> Understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.</p> <p><b>CO4.</b> Create awareness about mental health problems in society.</p>
4	SYBA	<b>DSE-2A: DEVELOPMENTAL PSYCHOLOGY:</b>	<p><b>CO1:</b> Understand the importance, characteristics and concern in lifespan development</p> <p><b>CO2:</b> Understand biological, cognitive, and socio-emotional processes.</p> <p><b>CO3.</b> Understand the periods of development, the significance of age, and discuss developmental issues.</p> <p><b>CO4.</b> Understand Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development</p> <p><b>CO5.</b> Understand methods of data</p>

			collection and research designs used in Life-span development research.
5	SYBA	<b>SEC-2A: Skill Enhancement Courses (SEC)</b>	<b>CO1.</b> Understand the health promotion skills <b>CO2.</b> Understand the nature and scope of various types of relationships. <b>CO3.</b> Understand the competencies.
6	TYBA	<b>SEC 1 C (3) : INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY</b>	<b>CO1:</b> Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace. <b>CO2:</b> Explain job profile, job analysis, recruitment techniques and employee training. <b>CO3:</b> Identify and classify the appraisal rating system. <b>CO4:</b> Compare different theories of motivation. <b>CO5:</b> Evaluate the training programme and job performance.
7	TYBA	<b>DSE 1 C (3): PSYCHOLOGICAL TESTING (THEORY) + (1) TESTING PROJECT</b>	<b>CO1:</b> Describe the concept of psychological test, reliability, validity and norms. <b>CO2:</b> Classify and categorize psychological tests, reliability- validity-norms types. <b>CO3:</b> Identify the reliability and validity of psychological tests, <b>CO4:</b> Evaluate the types of norms. <b>CO5:</b> Conduct testing project for behaviour analysis.
8	TYBA	<b>DSE 2 C (3): PSYCHOLOGICAL TESTS + (1) STATISTICS</b>	<b>CO1:</b> Describe mapping of human behaviour. <b>CO2:</b> Explain general ability testing, personality, adjustment and attitude. <b>CO3:</b> Identify and classify the intellectual ability and personality patterns. <b>CO4:</b> Conduct testing and evaluate intellectual ability, personality traits, adjustment and attitudes of participant.

			<b>CO5:</b> Analyze statistical methods employed in behaviour analysis.
9	TYBA	<b>SEC 2 C (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT-1</b>	<b>CO1:</b> Describe the concept of personality. <b>CO2:</b> Identify and classify various personality traits. <b>CO3:</b> Correlate real life behavioural patterns with theoretical assumptions. <b>CO4:</b> Apply psychological skills in daily life situations.

### Course Outcomes: BA (2019 Credit Pattern)

#### Semester II, IV & VI

Sr. No.	Class	Name of the Course	Outcomes
1	FYBA	<b>DSC-PSY- Foundations of Psychology</b>	<b>1A:</b> <b>CO1.</b> Understand the basic psychological processes and their applications in day to day life. <b>CO2.</b> Develop the ability to evaluate cognitive processes, learning and memory of an individual. <b>CO3.</b> Understand the importance of motivation and emotion of the individual. <b>CO4.</b> Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.
2	SYBA	<b>SEC- POSITIVE PSYCHOLOGY</b>	<b>1B:</b> <b>CO1.</b> Understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behavior and 'psychology of well-being.' <b>CO2.</b> How we lead our lives, find happiness and satisfy life's challenges. <b>CO3.</b> How positive psychology has become an evolving research and theory from many different areas of ps

3	SYBA	<b>DSE-1B: PSYCHOLOGY OF ABNORMAL BEHAVIOR-II</b>	<p><b>CO1.</b> Learn descriptions, and theories underlying diagnostic nosology of psychiatric disorders.</p> <p><b>CO2.</b> Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.</p> <p><b>CO3.</b> Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.</p> <p><b>CO4.</b> Examine multiple probable causes and correlates of behaviour.</p> <p><b>CO5.</b> Create awareness about mental health problems in society.</p>
4	SYBA	<b>DSE-2B: THEORIES OF PERSONALITY</b>	<p><b>CO1:</b> Understand the concept of personality with various theories of personality on the basis of personality psychology.</p> <p><b>CO2:</b> Understand different framework and theoretical aspects of personality.</p> <p><b>CO3.</b> Understand and observe, interpret individual differences in behaviour in the light of sound theoretical systems of personality.</p> <p><b>CO4.</b> Understand comprehensive overview of the major theories personality.</p>
5	SYBA	<b>SEC-2B: Skill Enhancement Courses (SEC)</b>	<p><b>CO1.</b> Understand Basic Counselling Skills.</p>
6	TYBA	<b>SEC 1 D (3): APPLIED PSYCHOLOGY</b>	<p><b>CO1:</b> Describe the concept of applied psychology, educational psychology, family structure and developmental patterns.</p> <p><b>CO2:</b> Know the clinical psychology related mechanisms, social issues, and criminal behavior.</p> <p><b>CO3:</b> Classify the intellectual ability, abnormality, criminal behavior.</p> <p><b>CO4:</b> Identify the problems and solutions in the field of education,</p> <p><b>CO5:</b> Evaluate the interpersonal relations.</p>

			<b>CO6:</b> Apply psychological remedies to assess abnormal behaviour, to tackle the social issues and to rectify the problematic behaviour.
7	TYBA	<b>DSE 1 D (3): EXPERIMENTAL PSYCHOLOGY (THEORY) + (1) RESEARCH PROJECT</b>	<p><b>CO1:</b> Describe the process of experiment in psychology, concept of psychophysics.</p> <p><b>CO2:</b> Explain problem, hypothesis, variables, sampling in experiment.</p> <p><b>CO3:</b> Identify and classify the learning system, methods of psychophysics.</p> <p><b>CO4:</b> Compare laws of psychophysics, types of hypotheses.</p> <p><b>CO5:</b> Conduct research based project.</p>
8	TYBA	<b>DSE 2 D (3): PSYCHOLOGICAL EXPERIMENTS + 1 STATISTICS</b>	<p><b>CO1:</b> Explain psychophysics, various cognitive processes of human being.</p> <p><b>CO2:</b> Classify and compare psychological experiments.</p> <p><b>CO3:</b> Conduct laboratory experiments.</p> <p><b>CO4:</b> Analyse statistical base of human behavior.</p>
9	TYBA	<b>SEC 2 D (2) (VALUE/SKILL- BASED COURSE) : PERSONALITY DEVELOPMENT-2</b>	<p><b>CO1:</b> Describe the concept of self-esteem and personality development.</p> <p><b>CO2:</b> Identify and classify behavioural assessment techniques.</p> <p><b>CO3:</b> Evaluate personality of individuals.</p> <p><b>CO4:</b> Apply psychological skills to develop owns personality.</p>



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**DEPARTMENT OF MARATHI**

Class	Course	Course Outcomes
FYBA (G-1)	मराठी साहित्य : कथा आणि भाषिक कौशल्य (G-१) (CC-1A)	CO-1 विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासात भाषेची मदत होते. CO-2 श्रवण, वाचन, लेखन, संभाषण, भाषण ही भाषिककौशल्ये आत्मसात करता येतात. CO-3 मराठी कथांचा आस्वाद कसा घ्यायचा ही आस्वादृष्टी विकसित होते. CO-4 कार्यक्रम संयोजनाची कौशल्य प्राप्त होतात.
FY.B.COM	F.Y.B.COM उत्कर्षवाटा-पाठ्यपुस्तक व व्यावहारिक मराठी	CO-1 या विषयाच्या अभ्यासातून वाणिज्य विषयाच्या विद्यार्थ्यांना मराठीच्या व्यवहार क्षेत्राची माहिती करून घेता आली. CO-2 पत्रलेखन, टिप्पणी लेखन, इतिवृत्त लेखन, जाहिरात लेखन, या घटकांच्या अभ्यासातून रोजगाराच्या अनेक संधी निर्माण झाल्या. CO-3 प्रसारमाध्यमांमध्ये लेखनकौशल्ये महत्वपूर्ण आहे. विद्यार्थ्यांना लेखन करण्याचे कौशल्य प्राप्त केल्याने प्राप्त केल्याने प्रसार माध्यमातील संधी ओळखता आल्या.

		CO-4 अर्थकारण आणि वाणिज्य विषय मराठी भाषेतून परिणामकारक मांडता येतो. व मराठी भाषेत व्याख्यान केल्याने व्यवसाय वृद्धी होते याची जाणीव विद्यार्थ्यांना झाली.
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Class	Course Title	Outcomes
SYBA (G-2)	पहिले सत्र भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कादंबरी [ CC - 1C ( 3 ) ]	१. कादंबरी या साहित्यप्रकाराचे स्वरूप , घटक , प्रकार आणि वाटचाल समजून घेतात. २. नेमलेल्या कादंबरीचे आकलन , आस्वाद आणि विश्लेषण करतात. ३. भाषिक कौशल्यविकास होतो.
	द्वितीय सत्र ललितगद्य [ CC - 1D ( 3 ) ] 4-2	१. ललितगद्य या साहित्यप्रकाराचे स्वरूप , घटक , प्रकार आणि वाटचाल समजून घेतात. २. नेमलेल्या अभ्यासपुस्तकातील ललितगद्याचे आकलन , आस्वाद आणि विश्लेषण करतात. ३. भाषिक कौशल्यविकास होतो
SYBA (S-1)	पहिले सत्र आधुनिक मराठी साहित्य : प्रकाशवाटा [ DSE 1 A ( 3 ) ]	१. आत्मचरित्र या साहित्यप्रकाराचे स्वरूप , संकल्पना समजावून घेतात. २. आत्मचरित्र या साहित्यप्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेतात. ३. ललित गद्यातील अन्य साहित्यप्रकारांच्या तुलनेत आत्मचरित्राचे वेगळेपण समजावून घेतात. ४. नेमलेल्या या आत्मचरित्राचे आकलन , आस्वाद आणि विश्लेषण करतात.
	दुसरे सत्र मध्ययुगीन मराठी साहित्य : निवडक मध्ययुगीन गद्य , पद्य [ DSE 2 A ( 3 ) ]	१. मध्ययुगीन गद्य पद्य साहित्यप्रकारांची ओळख करून घेतात. २. नेमलेल्या अभ्यासपुस्तकातील मध्ययुगीन गद्य - पद्याचे आकलन , आस्वाद आणि विश्लेषण करतात



SYBA (S-2)	पहिले सत्र साहित्यविचार [ DSE 1 B ( 3 ) ]	१. भारतीय आणि पाश्चात्य साहित्यविचाराच्या आधारे साहित्याची संकल्पना , स्वरूप आणि प्रयोजनविचार समजावून घेतात. २. साहित्याची निर्मितीप्रक्रिया समजावून घेतात. ३. साहित्याची भाषा आणि शैली विषयक विचार समजावून घेतात.
	द्वितीय सत्र साहित्य समीक्षा [ DSE 2 B ( 3 ) ]	१. साहित्य समीक्षेची संकल्पना , स्वरूप यांचा परिचय करून घेतात. २. साहित्य आणि समीक्षा यांचे परस्पर संबंध समजावून घेवूनतेअभ्यासतात. ३. साहित्यप्रकारानुसार समीक्षेचे स्वरूप समजावून घेवूनते अभ्यासतात. ४. ग्रंथ परिचय , परीक्षण व समीक्षण यातील फरक समजावून घेतात.
SYBA SEC	पहिले सत्र प्रकाशनव्यवहार आणि संपादन [ SEC 2A ( 2 ) ]	१. प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक कौशल्ये मिळवतात. २. प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक प्रशिक्षण घेतात. ३. प्रकाशनव्यवहार आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये मिळवतात. ४. प्रकाशन संस्था , जाहिरात संस्था , छापखाने , वृत्तपत्र कार्यालये , वितरण संस्था , ग्रंथ विक्री दुकाने , फ्लेक्स निर्मिती केंद्र , वार्ताहर यांना भेटी देऊन प्रशिक्षण घेतात.

	दुसरे सत्र उपयोजित लेखनकौशल्ये [ SEC 2 B ( 2 ) ]	<p>१. जाहिरात , मुलाखतलेखन आणि संपादन यासाठी आवश्यक कौशल्ये मिळवतात.</p> <p>२. जाहिरात , मुलाखतलेखन आणि संपादन यासाठी आवश्यक प्रशिक्षण घेतात.</p> <p>३. जाहिरात , मुलाखतलेखन आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये मिळवतात.</p>
SYBA MIL	पहिले सत्र मराठी भाषिक संज्ञापनकौशल्ये[ MIL 2 ( 2 ) ]	<p>१. प्रगत भाषिक कौशल्यांची क्षमता विकसित करतात.</p> <p>२. प्रसारमाध्यमांतील संज्ञापनातील स्वरूप आणि स्थान स्पष्ट करतात.</p> <p>३. व्यक्तिमत्त्व विकास आणि भाषा यांच्यातील सहसंबंध स्पष्ट करतात.</p> <p>४. लोकशाहीतील जीवनव्यवहार आणि प्रसारमाध्यमे यांचे परस्पर संबंध स्पष्ट करतात.</p> <p>५. प्रसारमाध्यमांसाठी लेखनक्षमता विकसित करतात.</p>
	दुसरे सत्र नवमाध्यमे आणि समाजमाध्यमांसाठी मराठी [ MIL 2 ( 2 ) ]	<p>१. संज्ञापनातील नवमाध्यमे आणि समाजमाध्यमांचे स्वरूप आणि स्थान स्पष्ट करतात.</p> <p>२. भाषा , जीवनव्यवहार आणि नवमाध्यमे , समाजमाध्यमांचे परस्परसंबंध स्पष्ट करतात.</p> <p>३. नवमाध्यमे आणि समाजमाध्यमांसाठी लेखनक्षमता विकसित करतात.</p> <p>४. नवमाध्यमे आणि समाजमाध्यमांविषयक साक्षरता निर्माण करतात.</p> <p>५. नवमाध्यमे आणि समाजमाध्यमांचा वापर आणि परिणाम याबद्दल चर्चा करतात.</p>
TYBA G3	पहिले सत्र मराठी भाषिक कौशल्यविकास आणि	CO-1 मुद्रित माध्यमांसाठी लेखन कौशल्ये आत्मसात करतात.

	आधुनिक मराठी साहित्यप्रकार – प्रवासवर्णन	CO-2 प्रवासवर्णन या साहित्यप्रकाराचे स्वरूप ,प्रेरणा,प्रयोजन याची माहिती मिळते. CO-3 अभ्यासक्रमात असलेल्या प्रवासवर्णनाचे आस्वाद घेतात.
	दुसरे सत्र मराठी भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार – कविता	CO-1मराठी साहित्य,भाषिक कौशल्येविकास आणि शासनव्यवहार यांची माहिती मिळवतात. CO-2 कविता या साहित्याप्रकाराचे स्वरूप समजून घेतात. CO-3 अभ्यासक्रमात असलेल्या निवडक कवितांचे आकलन करून आस्वाद घेतात.
TYBA S3	पहिले सत्र मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास प्रारंभ ते इ.स.१६००	CO-1वाङ्मयायेतिहास संकल्पना स्वरूप प्रवृत्ती समजून घेतात. CO-2 मध्ययुगीन कालखंडाची सामाजिक,सांस्कृतिक पाश्र्वभूमी समजून घेतात. CO-3 मराठी भाषा साहित्याचा कालखंडानुसार इतिहास समजून घेतात.
	सत्र दुसरे मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास इ.स.१६०० ते इ.स.१८१७	CO-1वाङ्मयायेतिहास संकल्पना स्वरूप प्रवृत्ती समजून घेतात. CO-2 मध्ययुगीन कालखंडाची सामाजिक,सांस्कृतिक पाश्र्वभूमी समजून घेतात. CO-3 मराठी भाषा साहित्याचा कालखंडानुसार इतिहास
TYBA S4	पहिले सत्र वर्णनात्मक भाषाविज्ञान भाग -१	CO-१ वर्णनात्मक व ऐतिहासिक भाषा विज्ञानातून मराठी भाषेचे स्वरूप कार्य व महत्व समजून घेता आली. CO-२ वाक्य विन्यासाच्या अभ्यासामुळे विद्यार्थ्यांची लेखन कौशल्ये विकसीत झाली.

		<p>CO-३ ऐतिहासिक भाषा विज्ञानाच्या अभ्यासामुळे मराठी भाषा अभिजात भाषा होऊ शकते का ? याच्या शक्यता अभ्यासता आल्या.</p> <p>CO-४ स्वनविज्ञान,स्वनिम विचार आणि मराठीची स्वनिम व्यवस्था समजून घेतात.</p>
TYBA S4	सत्र दुसरे वर्णनात्मक भाषाविज्ञान भाग -२	<p>CO-1 रुपविन्यास आणि मराठीची रुप व्यवस्था समजावून घेतात.</p> <p>CO-2 वाक्यविन्यास आणि वाक्य व्यवस्थेचा मराठी भाषेच्या संदर्भात ओळख झाली.</p> <p>CO-3 अर्थविन्यास संकल्पना समजून घेतात.</p>
TYBA SEC	पहिले सत्र कार्यक्रम संयोजनातील भाषिक कौशल्ये भाग-१	<p>CO-1 कार्यक्रमांचे स्वरूप समजावून घेतात.</p> <p>CO-2 कार्यक्रम संयोजनातील भाषिक कौशल्ये अवगत करतात</p>
	दुसरे सत्र कार्यक्रम संयोजनातील भाषिक कौशल्ये भाग-२	<p>कार्यक्रम संयोजनातील भाषिक कौशल्ये अवगत करतात.</p> <p>आभासी कार्यक्रमांचे भाषिक कौशल्ये अवगत करतात.</p>

### Programme Specific Outcomes

मराठी	<p>PSO – 1 मराठी भाषा आणि संस्कृतीची जोपासना करण्याची वृत्ती वाढते.</p> <p>PSO – 2 परिक्षण, आस्वाद आणि आकलन क्षमता विकसीत होतात.</p> <p>PSO –3 मराठी भाषेच्या अभ्यासातून संवाद कौशल्ये विकसीत होतात.</p> <p>PSO – 4 मराठी भाषेतून व्यहार करण्याची वृत्ती निर्माण होते.</p>
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Programme Bachelor of Arts degree (B.A) After completing the B.A degree, students are able to

Programme outcomes

१. कला शाखेमुळे साहित्य व संस्कृतीची ओळख होते.
२. भाषा व साहित्याच्या अभ्यासामुळे व्यक्तिमत्व विकास कौशल्ये विकसीत करता येते.
३. भाषिक प्रभूत्व संपादन करता येतात.
४. भाषेच्या बहुभाषिक अभ्यासातून भाषांतर, अनुवाद कौशल्ये प्राप्त करता येतात.
५. भाषेचा आंतरशाखीय अभ्यासामुळे सामाजिक बांधिलकी, निती मुल्ये याची जोपासना करता येते.
६. भाषेच्या अभ्यासातून राष्ट्रीय एकात्मता जोपासता येते.
७. येणाऱ्या काळामध्ये एक महत्वाची भाषा म्हणून मराठी भाषेने दर्जा प्राप्त केला आहे.



Maratha Vidya Prasarak Samaj's  
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---Affiliated to Savitribai Phule Pune University, Pune College ID PU/NS/AC/141/2009---

**DEPARTMENT OF ECONOMICS**

Programmed Bachelor of Arts degree (B.A)	Program Outcomes
After completing the B.A degree, students are able to.....	<b>PO-1</b> To stimulate the student interest by showing the relevance and use of various economic theories.
	<b>PO-2</b> To apply economic reasoning to problems of business.
	<b>PO-3</b> To Study the relationship among broad aggregates. To apply economic reasoning to problems of the economy
	<b>PO-4</b> To provide knowledge about the financial system in the country
	<b>PO-5</b> Ability to compare and contrast Indian Economy with other world economies
	<b>PO-6</b> It also aims to introduce international financial institutions operating in the global economy
	<b>PO-7</b> Ability to develop awareness among the students of Economics Development & Planning

	<b>PO-8</b> Acquired knowledge on issue of Population – causes of growing population, Problems of over population, population control.
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<b>Program: BA (Economics)</b>	<b>PROGRAM SPECIFIC OUTCOMES (PSOs)</b>
	<b>PSO 1</b> -At the end of the program, the students should be able discuss and debate on the various issues and challenges facing the Indian economy
	<b>PSO 2</b> - Ability to understand the behavior of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation in a market
	<b>PSO 3</b> -To highlight the trends and challenges faced by nations in a challenging global environment
	<b>PSO 4</b> -Ability to develop awareness on the various new developments in the different sectors of an economy - Agriculture, industry, services, banking, etc

Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (2019 Pattern) (CBCS) Semester-I, (Sub Code-113) Semester-II (Sub Code-123) <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.1. To impart knowledge of business economics
		CO.2 To clarify micro economic concepts
		CO.3 To analyze and interpret charts and graphs
		CO. 4 To understand basic theories, concepts of micro economics and their application
		CO.5 To understand the basic concepts of micro economics.

		CO.6 To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO.7 To understand the problem of scarcity and choices.
S.Y.B.Com	Business Economics (Macro) (2019 Pattern) (CBCS) Semester-III (Sub Code-233) Semester-IV (Sub Code-243) <i>(To be implemented from the academic year 2020-2021)</i>	CO.1 To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	Indian & Global Economic Development (2019 Pattern) (CBCS) Semester-V (Sub Code-353) Semester-VI (Sub Code-363)	CO.1 Basic characteristics of Indian economy as an emerging economy will be discussed by students in the class
		CO.2 Place and role of Agriculture & Industries sector in Indian economy will improve their knowledge about the Indian economy



	<i>(To be implemented from the academic year 2020-2021)</i>	CO.3 Critical analysis of the reforms like liberalization ,privatization globalization & there challenges
		CO. 4 Study of foreign capital & balance of Payment will enlance

Course Outcomes (COs) of Economics (B.A.)

Class	Course	Course Outcomes
F.Y.B.A.	GEN-1 Indian Economic Environment Choice Based Credit System (CBCS) Semester-I (Sub Code-11151) Semester-II (Sub Code-11152)  <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.1 Ability to develop an understanding of the economic environment and the Factors affecting economic environment.
		CO.2 Ability to develop awareness on the various new developments in the Different sectors of an economy – agriculture, industry, services, banking, etc.
		CO.3 Ability to compare and contrast Indian Economy with other world economies.
		CO. 4 At the end of the course, the student should be able discuss and debate on the Various issues and challenges facing the Indian Economic Environment.
		CO. 5 To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
		CO.6 To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.
Class	Course	Course Outcomes
S.Y.B.A	GEN-II. Financial System Choice Based Credit System (CBCS) Semester-III (Sub Code-23153)	CO.1. To understand fundamentals of modern financial system

	Semester-IV (Sub Code-24153)	
		CO.2 To understand the recent trends and developments in banking system.
		CO.3 To understand the role of the Reserve Bank of India in Indian financial system
		CO. 4 To provide the knowledge of various financial and non-financial institutions
		CO.5 To provide the students the intricacies of Indian financial system for better Financial decision making.
S.Y.B.A.	SPL-1, Micro Economics Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23151) Semester-IV (Sub Code-24151)	CO.1. To develop an understanding about subject matter of Economics. CO.2 To impart knowledge of microeconomics. CO.3 To clarify micro economic concepts CO. 4 To analyze and interpret charts, graphs and figures CO.5 To develop an understanding of basic theories of micro economics and their Application. CO.6 To develop an understanding of basic theories of micro economics and their application. CO.7 To demonstrate that the theories discussed in class will usually be applied to real-life situations CO.8 To help the students to prepare for varied competitive examinations
Class	Course	Course Outcomes
S.Y.B.A.	SPL-II, Macro Economics Choice Based Credit System (CBCS) (2019 Pattern)	CO.1. To introduce students to the historical background of the emergence of Macroeconomics CO.2 To familiarize students with the differences between microeconomics and

	Semester-III (Sub Code-23152)  Semester-IV (Sub Code-24152)	macroeconomics  CO.3 To familiarize students with various concepts of national income  CO. 4 To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions  CO.5 To introduce students to the role of money in an economy.  CO.6 To introduce students to the conceptual and theoretical frameworks of Inflation, deflation and stagflation, Business Cycle.
<b>Class</b>	<b>Course</b>	<b>Course Outcomes</b>
S.Y.B.A.	Economics Skill Enhancement Course (SEC2A,2B):  Basic Concept of Research Methodology-I,II.  Choice Based Credit System (CBCS)  (2019 Pattern)  Semester-III (Sub Code-23154)  Semester-IV (Sub Code-24154)	CO.1. On completion of the course, the student shall be able to-  • Demonstrate his/her understanding of sampling methods and the ability to use collection of data  • Identify the appropriate sample techniques for different kinds of research questions  • Identify the appropriate source of data in relation to the collection of research data.  • Able to classify and present the collected data in the form of graph, bar diagram, chart etc.
<b>Class</b>	<b>Course</b>	<b>Course Outcomes</b>
T.Y.B.A.	GEN-III: Indian Economic Development--I,II.  Choice Based Credit System (CBCS)  (2019 Pattern)	CO.1. To relate and recognize the concept and indicators of Economic Development  CO.2 To describe and analyze the concept and indicators of Human Development  CO.3 To explain the characteristics of Developing and Developed Countries.  CO. 4 To describe the constraints to the process of Economic Development

Semester-V (Sub Code-35153)  Semester-VI  <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.5. To describe and explain the process of Economic Planning
	CO.6 To describe and examine the changing structure of planning process in India.
	CO.7 To describe and explain the relation between Economic Development and Environment

Class	Course	Course Outcomes
<b>TYBA</b>  Choice Based Credit System (CBCS) (2019 Pattern)  Semester-V (Sub Code-35152)  Semester-VI	<b>SPL - III: International Economics-I,II.</b>	CO.1. To relate and recall the concepts of International Economics and International Trade.
		CO.2 To describe and apply the theories of international trade.
		CO.3 To explain and comprehend the issues relating to Terms of trade and Balance of Payment
		CO.4. To relate and recall the concepts of International Economics and International Trade.
		CO.5 To describe and apply the theories of international trade.
		CO.6 To explain and comprehend the issues relating to Terms of trade and Balance of Payment
Class	Course	Course Outcomes
<b>T.Y.B.A.</b>  Choice Based Credit System (CBCS) (2019 Pattern)  Semester-V	<b>SPL-IV: Public Finance--I,II.</b>	CO.1 To relate and recognize the Nature and Scope of Public Finance.
		CO.2 To describe and analyze the concept of Public Revenue and its components.
		CO.3 To explain types of Public Expenditure and reasons for rising Public Expenditure.
		CO.4 To explain the types of Public Debt and its effects

	(Sub Code-35153) Semester-VI	CO.5 To explain and assess the components and instruments of Fiscal Policy. CO.6 To relate to the concepts of Budget and its components CO.7 To describe and analyze the concept of Deficit Financing and its effects. CO.8 To describe and explain the Centre and State Financial Relationship.
<b>Class</b>	<b>Course</b>	<b>Course Outcomes</b>
<b>T.Y.B.A.</b>	T.Y.B.A. Economics Skill Enhancement Course (SEC 3A): <b>Business Management-I ,II.</b> Choice Based Credit System (CBCS) (2019 Pattern) Sub Code-35154-36154 Semester-V, Semester-VI	CO.1 At the end of the Course, the Learner will have the following skills: <ul style="list-style-type: none"> <li>• Management of Business.</li> <li>• Business planning and decision making</li> <li>• Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities</li> </ul> CO.2 At the end of the Course, the Learner will have the following skills: <ul style="list-style-type: none"> <li>• Analytical Skills – Ability to analyze data collected and interpret in the most logical manner</li> <li>• Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings</li> <li>• Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner</li> <li>• Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example</li> </ul>
<b>F.Y.B.Com</b>	<b>Fundamentals of Banking</b>	

	<p>Choice Based Credit System (CBCS) (2019 Pattern) Sub Coad-115-125 Semester-I, Semester-II</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learning the evaluation of banking</li> <li><input type="checkbox"/> Students will be awaked about the process of bank account opening</li> <li><input type="checkbox"/> Types of bank accounts and their opening procedure will be studied by students</li> <li><input type="checkbox"/> Methods of remittance will be learned and process of credit creation &amp; its limitations will be understood.</li> <li><input type="checkbox"/> Nature, importance and functioning of E-banking will generate awareness about the digital India into students</li> </ul>
<p><b>S.Y.B.com Sem I,II</b></p>	<p><b>Banking &amp; Finance (Indian banking system)</b> Choice Based Credit System (CBCS) Sub Coad-236B-246B (2019 Pattern) Semester-III, Semester-IV</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will get the structure of Indian banking system.</li> <li><input type="checkbox"/> Private banks- Indian &amp; Foreign and their working system will be studied by students</li> <li><input type="checkbox"/> To study of Indian large public sector commercial bank- state bank of India.</li> <li><input type="checkbox"/> Reserve bank of India &amp; its Role will be analyzed by students.</li> <li><input type="checkbox"/> By the end of this course students will get adequate information about Indian Co-Operative credit system.</li> </ul>
<p><b>T.Y.B.Com</b></p>	<p><b>Banking &amp; Finance-II</b> Choice Based Credit System (CBCS) (2019 Pattern)Sub Coad-355-356 Semester-V, Semester-VI</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will understand the nature of financial system of India</li> <li><input type="checkbox"/> Students will be able to understand the types of money and capital market</li> <li><input type="checkbox"/> Students will be able to understand the nature and scope of NBFC and other institutions</li> </ul>

<b>T.Y.B.Com</b>	<b>Banking &amp; Finance-III</b> ( Choice Based Credit System (CBCS) (2019 Pattern)Sub Coad-356-366  Semester-V, Semester-VI	<input type="checkbox"/> Study of banking regulations Act-1949 <input type="checkbox"/> Study of negotiable instrument Act-1881 <input type="checkbox"/> Analysis of the relationship between customer and banker <input type="checkbox"/> Information of project appraisal will be given.
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Maratha Vidya Prasarak Samaj's  
**ARTS AND COMMERCE COLLEGE, SATPUR**

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Website : <https://mvpsatpurcollege.ac.in/>

College Code : 0897

Centre No. : 0897

AISHE : C-41756

*Principal : Dr.D.G.Ushir, M.A., M.Phil., Ph.D.*

---Affiliated to Savitribai Phule Pune University, Pune College ID PU/NS/AC/141/2009---

**DEPARTMENT OF HISTORY**

Program outcomes : BA / BCom			
Sr. No.	Class	Title of the Program	Outcomes
1	FY SY TY	BA	PO1.Student enables to Evaluate, analyze and synthesize historical materials (primary and secondary sources). PO2.Student enables to Recognize and explain the historical development of cultures. PO3.Student understands to Evaluate and recognize different Empire in Indian history PO4.Student Identify the role of theory and methodology in the production of historical knowledge PO5.Student Identify and critique basic historical concepts

Program Specific outcomes : BA / BCom			
Sr. No.	Class	Title of the Program	Outcomes



1	FY SY TY	BA	<p>1. A History graduate can find employment with Archaeological Survey of India or with private firms related to archaeology</p> <p>2. For History graduates, the option of public service is always open.</p> <p>3. Work as a teacher in schools and high schools</p> <p>4. Serve as conservator and tourist guide in historical monuments.</p> <p>5. NGOs and Social Welfare Organizations also employ BA History graduate</p> <p>6. Writer/Subject Matter Expert</p>
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<b>Course outcomes : BA / BCom</b>			
<b>Sr. No.</b>	<b>Class</b>	<b>Name of the Course</b>	<b>Outcomes</b>
1	FY	BA	<p>CO1. The history of Early India is a crucial part of Indian history.</p> <p>CO2. It is a base for understanding the entire Indian history.</p> <p>CO3. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</p> <p>CO4. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</p> <p>CO5. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.</p> <p>CO6. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.</p>

	SY	BA	<p>CO1. Student will develop the ability to analyse sources for Maratha History.</p> <p>CO2. Student will learn significance of regional history and political foundation of the region.</p> <p>CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.</p> <p>CO4. Appreciate the skills of leadership and the administrative system of the Marathas.</p>
	TY	BA	<p>CO1. It will enable students to develop an overall understanding of Modern India.</p> <p>CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.</p> <p>CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.</p>



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**DEPARTMENT OF GEOGRAPHY**

**Programme outcomes of the B A in geography**

1. The students will be able to conduct fieldwork in the related field of agriculture, environment and soil testing etc.
2. They will understand the effect of rotation of revolution the Earth
3. The students will understand interior structure of the earth
4. The students will come to know the importance of longitudes & latitudes which will help them to do geographical mapping
5. The students will able to study the formation of Rocks
6. The students will be able to do observation of geographical area through remote sensing technique.

**Programas Outcomes**

Sr. no	Course(subject)	Course outcomes
1)	Introduction to physical Geography Lithosphere Atmosphere	1) To recognize the basic concepts in physical Geography

	Hydrosphere	<p>2) To discuss the utility and application of physical geography in different regions and environment.</p> <p>3) To acquaint with Earth system ( Lithosphere, Atmosphere, Biosphere and Hydrosphere ).</p> <p>4) To identify the principles and applications of Hydrology and oceanography to address water resource and environment related problems.</p>
		<p>1)Field visit</p> <p>2)Study work</p>

Sr No.	Course(subject)	Course outcomes
1	<p>Introduction to environmental geography</p> <p>Ecosystem</p> <p>Biodiversity and its conservation</p> <p>Environmental pollution</p>	<p>1) To create the awareness about dynamic environment among the student .</p> <p>2) To acquaint the students with fundamental concepts of environment geography for development in different areas .</p> <p>3) The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography .</p> <p>4) To make aware the students about the problems of environment , their utilization and conservation in the view of sustainable development</p>

Sr No.	Course(subject)	Course outcomes
1	Introduction	1)To understand the importance of Tourism

	<p>Determinants of tourism Development Concept and classification of tourism</p>	<p>2) To introduce the students to the basic concepts in Tourism Geography. 3) To understand the types of Tourism 4) To gain knowledge different aspects of Tourism Geography .</p>
	<p>Role of Accommodation in Tourism Impact of Tourism Planning and Policies of tourism development Case studies of Major Tourist Centres in India</p>	<p>1) To understand the activities of Tourism 2) To introduce the students to the basic concepts in Tourism Geography. 3) To understand the types of Tourism 4) To gain knowledge different aspects of Tourism Geography.</p>



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**DEPARTMENT OF POLITICAL SCIENCE**

**Program Outcomes**

(B.A)	Program Outcomes
	PO.1.The appropriate study of Political Science will prove fruitful to the students to understand the Constitution of India and various political viewpoints unerringly.
	PO.2.The proper understanding of Civil Rights and Duties and Responsibilities of Indian Citizen will develop their consciousness, value system to become a responsible citizen of India.
	PO.3. They can mentor to the society at large for the welfare and wellbeing of the disadvantage's communities in India.
	PO.4. They can become good political analysts to give appropriate political visions to the society.

Class	Course	Course Outcomes
FYBA G1 (Semester)	Indian Government & Politics	CO.1. Students can understand the background and the salient features of Indian Constitution.
		CO.2.Students explains the difference between the fundamental rights and directive principles in Indian Constitution.
		CO.3.Students are Understand Structure and the salient features of Indian Federalism.
		CO.4.Students are understanding Indian Electoral Process and Role of Election Commission in Elections.
SYBA G2 (Semester)	An Introduction to Political Science	CO1. It helps in understanding the nature and significance of political Science.
		CO. Students are understanding the major key concepts of political Science, like Liberty, Equality, Justice, Rights etc.
		CO.3.Students Understand the Meaning and Elements of State.
		CO.4.Students Understand the Concepts, Merit and Demerit of Democracy.
TYBA G3 (Semester)	Local Self Government in Maharashtra	CO1. It helps students to understand the structure of local self-government of Maharashtra.
		CO2. To make student aware of the various Local Self Institution, their functions, composition, importance.
		CO3. Students are identifying the role of Local Government and Local Leadership in development.



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**DEPARTMENT OF COMMERCE**

➤ **Program Outcome:**

The Bachelor of Commerce students requires three years of full time study. The College offered specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

It aims to provide students with knowledge, skills to understand and participate in modern business and economic world. After completing three years for Bachelor of Commerce program, students would gain a thorough knowledge in the fundamentals of Commerce, Finance, Marketing, Environment, Management, etc. with the abilities of developing entrepreneurial skills and abilities.

- Practical Exposure that would equip the students to face the challenges in modern era in commerce and business.
- The course offers a number of values based and job oriented skills to ensure that students become enables to feet for every challenging situation.
- Proficiency for completing various professional courses like Management, CA.,CMA.,CS.,MBA and Law
- Ability to recognize the role of businessman, entrepreneurs, consultants etc.
- Thorough knowledge of fundamentals of Commerce, Trade, Economics, Management etc.
- Expertise in way to contribute towards the development of new practices



and procedure of Administration, Banking and finance, Entrepreneurship, Marketing, Insurance, Computers, Laws, Accountancy etc.

- Students become competent to demonstrate the role of Accountant, Manager, Advisor, Analyser etc. in society and business.
- Learners will be able to do higher education and advance research in the field of commerce and finance.

<b>Courses Outcome: B.Com</b>	
<b>F. Y. B. COM.</b>	
<b>Course</b>	<b>Outcomes:</b>
	After completion of these course students should be able to
102 Financial Accounting.	<ul style="list-style-type: none"> <li>▪ Students acquainted with the knowledge of various accounting concepts.</li> <li>▪ Students become knowledgeable about accounting procedures, methods and techniques.</li> <li>▪ Acquaint them with practical approach to accounts writing by using software package e.g. Tally ERP-9, SAP etc.</li> </ul>
104 (A) Business Mathematics and Statistics	<ul style="list-style-type: none"> <li>▪ Students are prepared for competitive examinations by inculcating them with the concept of Simple interest, compound interest and the concept of EMI.</li> <li>▪ Imparted the concept of shares and to calculate Dividend, concept of population and sample.</li> <li>▪ They knew how to calculate various types of averages and Variations along with the application of profit and loss in business.</li> </ul>
105 Organizational Skill Developments.	<ul style="list-style-type: none"> <li>▪ On successful completion of this subject the students acquires the Knowledge about the various types of business organizations, office management and related practices.</li> </ul>
106 Essentials of E-Commerce	<ul style="list-style-type: none"> <li>▪ Students become familiar with the mechanism of conducting business transactions through electronic media.</li> <li>▪ Students are able to explain various components of e-commerce, understand the dynamics of e-commerce, appreciate the Internet technology and its utility in commercial activities, understand the</li> </ul>

	methodology of online business dealings using e-commerce infrastructure
106 C Marketing and Salesmanship [Fundamentals of Marketing]	<ul style="list-style-type: none"> <li>▪ On successful completion of this course the students should get the practical knowledge and the tactics in the marketing</li> <li>▪ The subject prepare to aware of the recent changes in the field of Marketing</li> </ul>
106 E Business Environment & Entrepreneurship	<ul style="list-style-type: none"> <li>▪ With this subject students are motivated to make their mind set for taking up entrepreneurship as a career.</li> </ul>
<b>SYBCOM</b>	
201 Business Communication	<ul style="list-style-type: none"> <li>▪ Students will able to communicate in the language of business.</li> <li>▪ Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.</li> </ul>
202 Corporate Accounting	<ul style="list-style-type: none"> <li>▪ To enable the students to be aware on the Corporate Accounting in conformity with the provision of the Companies Act 2013.</li> <li>▪ After the successful completion of the course the student should have a through knowledge on the accounting practice prevailing in the Corporate world.</li> </ul>
204 Business Management	<ul style="list-style-type: none"> <li>• The students get the understandings of Principles &amp; functions of Management, Process of decision making, and modern trends in management process.</li> </ul>
205 Elements of Company Law.	<ul style="list-style-type: none"> <li>▪ Enlighten the students' knowledge on Companies Act 2013 and Secretarial practices.</li> </ul>
206 A Business Administration	<ul style="list-style-type: none"> <li>▪ Students are inculcated with the basic knowledge about various forms of business organizations, business environment and its implications thereon.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ They will be able to aware with the latest trends in business.</li> </ul>
206 H Marketing Management	<ul style="list-style-type: none"> <li>▪ Enable the student to understand the Principles of marketing management, market segmentation Product life cycle, pricing, branding etc.</li> </ul>

**TYBCOM**

301 Business Regulatory Framework (Mercantile Law)	<ul style="list-style-type: none"> <li>▪ Enables to inculcate knowledge on various laws relating to business such as law of contract, law of sale of goods, law of agency, Negotiable Instruments Act etc.</li> </ul>
302 Advanced Accounting.	<ul style="list-style-type: none"> <li>▪ Providing entire coverage of advanced accountancy.</li> <li>▪ Acquired knowledge on preparation of departmental accounts with respect to Apportionment of overheads.</li> </ul>
304 Auditing & Taxation	<ul style="list-style-type: none"> <li>▪ Creating basic conceptual knowledge about the auditing principles.</li> <li>▪ Understanding the basic concepts and to acquire knowledge about Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.</li> </ul>
305 A Business Administration Special Paper II	<ul style="list-style-type: none"> <li>▪ Acquaint the students with basic concepts &amp; functions of HRD and nature of Marketing functions of a business enterprise</li> </ul>
305 H Marketing Management Special Paper II	<ul style="list-style-type: none"> <li>▪ Enable the students to understand the Principles of marketing management, market segmentation Product life cycle, pricing, branding, advertising, sales promotions, marketing research and CRM.</li> </ul>
306 A Business Administration Special Paper III	<ul style="list-style-type: none"> <li>• Acquaint the students with the basic concepts in finance and production functions of a business enterprise</li> </ul>

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306 H Marketing Management Special Paper III	▪ Enable to inculcate the knowledge of brand and Distribution Management in marketing plus making them aware about importance of control on marketing activities
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**Program Specific outcomes UG:**

- To develop numerical abilities of students
- To develop business language abilities of students
- To inculcate writing skills and Business correspondence.
- To create awareness of Law and Legislations related to commerce and business.
- To prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.
- To introduce recent Trends in Business, Organizations and Industries.
- To inform about Business Environment of Country as well as World
- To acquire practical skills related with commerce, trade, banking and finance.
- To provide a platform for overall development of students and develop knowledge level and awareness of students about Recent Trends of World.

  
**IQAC Co-ordinator**  
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